



**Finch Elementary School  
Mission**

Together, Finch Elementary School will provide meaningful, rigorous learning experiences and opportunities that enrich learning for students, staff, and the community in order to make college and career readiness a reality.

**Vision**

A community school where teachers plan intentionally, students embrace academic struggle, and the community's values align with the school's

| Performance Measures   |  | Status | Narrative |
|--|--|--------|-----------|
| Measure  |  |        |           |
| Increase the percentage of students scoring developing and above on ELA & Math by 20%                                |  | Yellow |           |
| 70% of students will display typical to high growth as measured by the Georgia Milestone Assessment for ELA and Math |  | Yellow |           |
| Increase Lexile levels of 3rd, 4th and 5th graders   |  | Yellow |           |
| Increase daily attendance rate   |  | Yellow |           |
| Decrease incidents of ISS and OSS intervention   |  | Green  |           |

| Priority  | Priority Status | Strategy   | Strategy Status | Narrative                           |
|---|-----------------|--|-----------------|-------------------------------------|
| <b>1. Focus on reading &amp; math as a foundational skill</b>           | Green           | 1A. Reading & Math Specialist will provide targeted evidence-based interventions within small groups for all students in grades K-5.   | Green           |                                     |
|   |                 | 1B. Increase the implementation of the Georgia Standards of Excellence for ELA within a balanced literacy block.   | Green           |                                     |
|   |                 | 1C. Increase the implementation of the Georgia Standards of Excellence for Math with a focus on building math fluency, number sense, and increasing the use of the CPA approach. | Green           |                                     |
| <b>2. Ensure every student demonstrates content mastery</b>             | Green           | 2A. Implement data protocols with the consistent use of common formative assessments (CFAs) designed to identify specific areas of growth for students.                          | Green           |                                     |
|   |                 | 2B. Provide differentiated instruction based on student needs through engagement of small flexible reading and math groups.  | Green           |                                     |
|   |                 | 2C. Increased focus on the achievement of students with disabilities with support from accommodations as prescribed by their individualized education plans (IEPs).              | Yellow          |                                     |
| <b>3. Ensure students are College &amp; Career Ready</b>                | Yellow          | 3A. Implement World Language (Spanish) as an extended core offering.   | Green           | Carver Signature Program Initiative |
|   |                 | 3B. Implement the P21 Framework for 21st Century Learning.   | Yellow          | Carver Signature Program Initiative |
|   |                 | 3C. Increase and integrate technology throughout the curriculum framework to increase instructional rigor & research opportunities.  | Green           | Carver Signature Program Initiative |
|   |                 | 3D. Increase opportunities for teachers to earn reading, math, & gifted endorsements & certifications.   | Yellow          | Carver Signature Program Initiative |
|   |                 | 3E. Guidance counselor prepares various career and character lessons for all students.   | Green           |                                     |
|   |                 | 3F. Integrate field experiences for students focused on college and career awareness.  | Yellow          |                                     |
| <b>4. Improve teacher efficacy and capacity.</b>                        | Green           | 4A. Provide opportunities for ongoing data meetings and increased collaboration within established professional learning communities.  | Green           |                                     |
|   |                 | 4B. Provide multiple opportunities for professional development focused on evidence-based reading & writing instructional strategies.  | Green           |                                     |
|   |                 | 4C. Provide multiple opportunities for professional development focused on evidence-based math instructional strategies.   | Green           |                                     |
|   |                 | 4D. Increase collaboration through vertical planning   | Yellow          |                                     |
| <b>5. Improve leadership capacity and opportunities</b>                 | Yellow          | 5A. Direct training and support for building leadership.   | Green           |                                     |
|   |                 | 5B. Identify and increase teacher leader roles and differentiate development opportunities.  | Yellow          |                                     |
| <b>6. Build systems and resources to support the school priorities</b>  | Green           | 6A. Develop a budget that supports the school's priorities   | Green           |                                     |
|   |                 | 6B. Engage wrap-around service personnel to assist students & their families with emotional, mental, and physiological support.  | Green           |                                     |
| <b>7. Inform and engage the school families and community</b>           | Green           | 7A. Establish core business partnerships.  | Red             |                                     |
|   |                 | 7B. Enhance parent engagement (eg. curriculum nights), parent center, and active participation of the school's parent liaison.   | Yellow          |                                     |
|   |                 | 7C. Increase parent awareness and knowledge-base as valued stakeholders through fluid communication. (ie. PTA, newsletters, website, APS-Finch App)                              | Green           |                                     |
|   |                 | 7D. Increase community engagement  | Red             |                                     |
| <b>8. Create a safe, nurturing, and caring culture for all students</b> | Green           | 8A. Implement student attendance committee.  | Green           |                                     |
|   |                 | 8B. Coordinate wrap-around services for students identified as chronically at-risk through implementation of the Care-Team and RTI committees.                                   | Green           |                                     |
|   |                 | 8C. School-wide implementation of Positive Behavior Intervention Support developed around SEL principles.  | Green           |                                     |